



Policies, Systems, and Regulations Guide Learning and Teaching Policy

**Issued pursuant to Article (16) of the Academic Policies,
Regulations, and Bylaws of 2024**

Approval of the University Board of Directors No. (65)

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policy

Learning and Education Policy

Stardom University

the introduction

Stardom University is committed to providing high-quality learning opportunities for its students through a comprehensive learning and teaching strategy. The university adopts a flexible educational approach based on blended learning, enabling it to achieve its strategic goals and continue its existence as an educational institution capable of competing effectively in the field of education and the demands of the labor market.

This policy aims to support the mission, vision and values of the University of Seattle through methods and strategies related to learning and teaching. This policy establishes guidelines for managing the teaching and learning processes of academic programs and staff development, in order to support and achieve the strategic objectives of the University.

Policy objectives

The Learning and Education Policy aims to ensure the following:

- **Quality of learning** Providing a high-quality learning environment that prepares students with self-learning and continuous learning skills. And throughout life, enhancing their academic abilities to achieve excellence and success.
- **A stimulating learning experience** Providing students with an enriching and stimulating learning experience through academic programs. Meet their needs and labor market requirements.
- **Preparing students for the labor market** Preparing students with the knowledge, skills and competencies that qualify them For employment and global opportunities.
- **interactive learning** Promote interactive learning and teaching practices, with the provision of materials. Clear educational guidelines and directions about learning objectives and outcomes.
- **Quality of educational services** Maintaining the quality of educational services provided through Yaqem Qualified and committed teachers, with comprehensive support using electronic resources and information technologies.
- **Teaching staff training**: Training of teaching staff appropriately to deliver academic programmes based on On the blended learning system.
- **Evaluation strategies** Adopting assessment strategies that fairly evaluate students' achievements and provide: Means of continuous improvement through regular and timely feedback.
- **Academic Quality Assurance** Use of robust standards to ensure academic quality of educational services Students learn through a periodic process of monitoring and review.



Policy scope

This policy applies to all academic programs, work teams, students, all relevant university activities, and decision-making bodies. It is consistent with the university's teaching and learning strategy and relevant university regulations and laws.

Policy implementation

This policy is implemented in the university branches where administrative and oversight structures are established through the deanships and relevant departments, as well as strategic focus areas and operational priorities in the field of learning and teaching.

Monitoring

The responsibility for monitoring the implementation of this policy lies with the Vice President for Academic Affairs and Scientific Research, who submits relevant reports to the Academic Committee and the University Council. The Learning and Teaching Regulations will be reviewed and evaluated when necessary, and current quality management processes enable the evaluation of the quality of education at the university. Implementation of the Learning and Teaching Policy will be monitored annually according to performance standards, which include the following:

- Post-graduation stage, whether employment or completing postgraduate studies.
- Employer satisfaction.
- External examiners' reports.
- Academic reviewers' reports.
- Deanship council reports.
- Annual program evaluation reports.

Related documents and policies

The following laws and regulations relate specifically to the learning and teaching policy and procedures:

- University strategy for teaching and learning.
- List of requirements for obtaining a bachelor's degree.
- Requirements for obtaining a master's degree.
- List of examinations and evaluation for the bachelor's degree.
- Student feedback and assessment strategies.
- List of course equivalency principles.
- Equal opportunity policy and respect for diversity.
- Student Code of Conduct and Disciplinary Procedures.
- Student retention policy.